| Progression of Learning Outcomes of Scheme of Work for CWP Teaching SRE with Confidence (version 4) |  |  |  |
|---|--|--|--|
| Reception   | Our Day                                    | Keeping Ourselves Clean                                | Families   |
|   | Routines and patterns of a typical day.    | To understand basic hygiene routines.                  | To recognise that all families are different.      |
| Year 1  | Keeping Clean                              | Growing and Changing                                   | Families and Care                                  |
|   | To know how to keep clean and look after   | To understand that babies become children and          | To know there are different types of families      |
|   | oneself                                    | then adults  | To know which people we can ask for help.          |
|   |  | To know the difference between girl and boy babies     |  |
| Year 2  | Differences: Boys and Girls                | Differences: Male and Female                           | Naming the Body Parts                              |
|   | To understand that some people have fixed  | To describe the difference between male and female     | To describe the differences between males and      |
|   | ideas about what boys and girls can do.    | animals.   | females.   |
|   | To describe the difference between male    | To understand that making a new life needs a male      | To name the male and female body parts. (private   |
|   | and female babies.                         | and a female.  | parts- penis and vagina)                           |
| Year 3  | Differences: Male and Female               | Personal Space   | Family Differences                                 |
|   | To know some differences and similarities  | Identify different types of touch that people like and | To understand that all families are different and  |
|   | between males and females.                 | do not like.   | have different family members.                     |
|   | Name male and female body parts using      | To understand personal space.                          | To identify who to go to for help and support.     |
|   | agreed words.                              | To talk about ways of dealing with unwanted touch.     |  |
| Year 4  | Growing and Changing                       | What is Puberty?                                       | Puberty Changes and Reproduction                   |
|   | To describe the main stages of the human   | To discuss male and female body parts using agreed     | To know about the physical and emotional changes   |
|   | lifecycle.                                 | words.   | that happen in puberty.                            |
|   | Describe the body changes that happen      | Know some of the changes which happen to the           | To understand that children change into adults so  |
|   | when a child grows up.                     | body during puberty.                                   | that they are able to reproduce.                   |
| Year 5  | Talking about Puberty                      | Male and Female Changes                                | Puberty and Hygiene                                |
|   | To explain the main physical and emotional | Understand how puberty affects the reproductive        | To explain how to keep clean during puberty.       |
|   | changes that happen during puberty.        | organs.  | To explain how emotions change during puberty.     |
|   | To ask questions about puberty with        | To describe how to manage physical and emotional       | To know how to get support and help during         |
|   | confidence.                                | changes.   | puberty.   |
| Year 6  | Puberty and Reproduction                   | Understanding Relationships                            | Conception and Pregnancy                           |
|   | To describe how and why the body           | To discuss different types of adult relationships with | To describe the decisions that have to be made     |
|   | changes during puberty in prep for         | confidence.  | before having a baby.                              |
|   | reproduction.                              | To know what form of touching is appropriate.          | To know some basic facts about pregnancy and       |
|   | To talk about puberty and reproduction     |  | conception.  |
|   | with confidence.                           |  | Communicating and Relationships                    |
|   |  |  | To have considered when it is appropriate to share |
|   |  |  | personal/private info in a relationship.           |
|   |  |  | To know how and where to get support if an online  |
|   |  |  | relationship goes wrong.                           |