

Year 3 French Units	Vocabulary Focus	Grammar Focus
Autumn A/B		
1. Bonjour <i>Hello.</i>	bonjour, s'il vous plait, simple commands	commands (imperative)
2. Je m'appelle Sophie. <i>My name is Sophie.</i>	au revoir; asking and saying your name, asking and saying how you are feeling	Subject pronouns (je and tu)
Spring A/B		
3. Combien de biscuits? <i>How many biscuits?</i>	numbers 1-10, j'ai, combien de...?	avoir (1st person singular: j'ai)
4. J'ai six ans. <i>I'm six years old.</i>	Asking and saying your age	avoir (1st and 2 nd person singular: j'ai, tu as) when talking about age.
Summer A/B		
5. J'ai un frère. <i>I have a brother.</i>	family members (frère, sœur) je voudrais	possessives: mon, ma
6. Beaucoup de bonbons. <i>Lots of sweets.</i>	numbers 11-20	avoir (3 rd person singular - il a/elle a) forming simple sentences.

Year 4 French Units	Vocabulary Focus	Grammar Focus
Autumn A/B		
1. Un bonbon rouge. <i>A red sweet.</i>	colours, more commands	colours as adjectives
2. J'ai un chat. <i>I have a cat.</i>	animals	plural forms of adjectives (colours)
Spring A/B		
3. Luc adore les serpents. <i>Luke loves snakes.</i>	saying you like/love/dislike/hate something	common , regular "er" verbs (aimer, adorer, detester) - 1 st , 2 nd , 3 rd person present tense
4. Dimanche c'est mon anniversaire.	days of the week	aller and faire (1 st person present tense)

<i>It's my birthday on Sunday.</i>		
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Summer A/B

5. Trente et un invités. <i>31 guests.</i>	numbers 21-31, family members	expressions of quantity: il y a , grand/petit
6. Quelle est la date de ton anniversaire? <i>What is the date of your birthday?</i>	months of the year, saying and asking when your birthday is	possession, accents

Year 5 French Units	Vocabulary Focus	Grammar Focus
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Autumn A/B

1. J'ai mal! <i>I'm poorly.</i>	body parts; asking/answering if something hurts	à la, au, aux
1. Luc est le professeur. <i>Luke is the teacher.</i>	commands (formal- plural)	je peux/il faut + infinitive of verb

Spring A/B

1. Le vrai professeur. <i>The real teacher.</i>	commands (informal - singular)	imperatives
1. J'ai les cheveux noirs et longs. <i>I have long, black hair</i>	descriptions	adjectival agreement by gender and singularity or plurality

Summer A/B

1. Quel temps fait-il? <i>What is the weather like?</i>	weather and seasons	present tense of verbs
2. Combien de paquets? <i>How many packets?</i>	numbers 31-60	Il y a... il n'y a pas de/d'...

Year 6 French Units	Vocabulary Focus	Grammar Focus
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Autumn A/B

1. Luc et Sophie font les devoirs.	subjects at school, opinions	use of definite article (le /la/les)
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<i>Luke and Sophie are doing homework.</i>		
2. <i>J'ai trente-deux paquets. I have 32 packets.</i>	numbers 61 -100	use of immediate future tense

Spring A/B

3. <i>C'est délicieux!</i> <i>It's delicious!</i>	food	Use of verbs : on peut... je voudrais... je veux, tu veux Use of a la /au to identify flavours.
4. <i>Je vais aller en vacances. I'm going on holiday.</i>	holidays	Immediate future tense in more detail

Summer A/B

5. <i>J'adore le foot!</i> <i>I love football</i>	sports and leisure activities	How to say "the most" - le plus - express liking and disliking
6. <i>Il est grand et gros. He is big and fat.</i>	3 rd person descriptions	3 rd person il est, il a , elle est , elle a

Highlighted unit titles show that there are opportunities for cultural links to the theme of the unit.