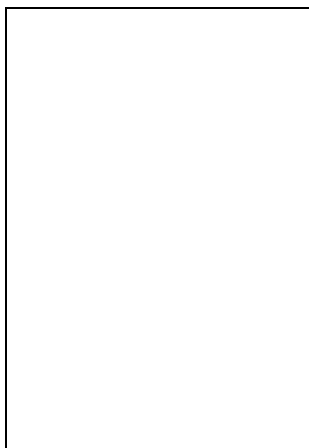


History Progression

Y7



Local History
Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history. Looking at aspects of cultural, economic, military, political, religious and social change.

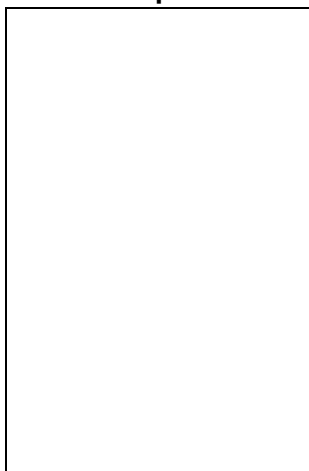
British History
To know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
To study the development of the church in medieval Britain 1066-1509

Ancient Civilizations
Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations and the expansion and dissolution of Empires.

Historical Figures
To study historical figures in relation to their impact on the world. Looking at continuity and change, cause and consequence, similarity, difference and significance.



Y6



Local History
To understand how the canals and silk industry impacted on the development of Macclesfield. Look at the importance of key local figures in making changes during the Victorian period.

British History
To explain and carry out detailed enquiries into the significant turning points in British history through looking at the Victorian period.

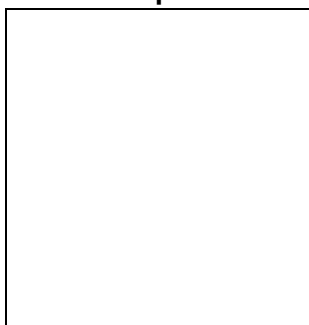
Ancient Civilizations
To know about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared through an in depth study of the Aztecs.

Historical Figures
To learn about key historical figures linked to the Industrial Revolution and the impact they had in changing the course of history.

Enquiry skills vocabulary.
Interpretation
Reliable
Deduction
Empathy



Y5



British History
Pupils learn about the Viking and Anglo-Saxon struggle for the Kingdom of England.

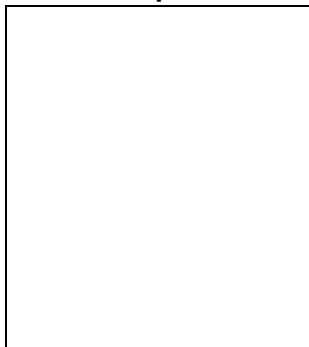
Ancient Civilizations
To know about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared through an in depth study of the Ancient Greeks.

Historical Figures
To learn about Alfred the Great and evaluate his importance in history.

Enquiry skills vocabulary.
Bias
Consequence



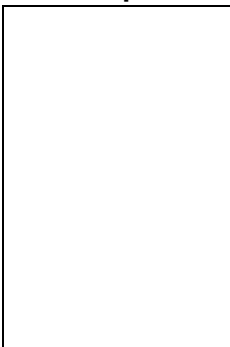
Y4



Local History
To study an aspect of history involving the local area and understand the impact it has had on Macclesfield's development - War graves.

British History
To learn about key aspects of the Roman Empire and its impact on the development of the United Kingdom.

To study Anglo-Saxons.

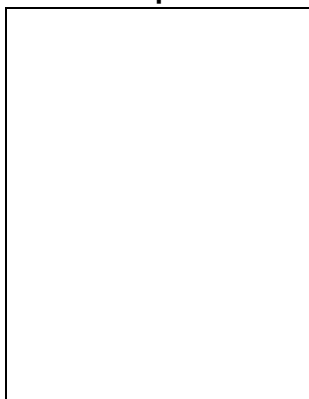


Historical Figures
To understand the role of key historical figures linked to the Roman Empire- Julius Caesar and Boudicca

Enquiry skills vocabulary.
Consequence



Y3



British History
To learn about key aspects of the Stone Age.
Iron Age

Ancient Civilizations
To know about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared through an in depth study of the Ancient Egyptians.

Historical Figures
To understand the role of key historical figures linked to the Egyptians e.g. Cleopatra.

Enquiry skills vocabulary.
Compare and contrast
Explain
Impact
Reliable



Y2

Local History
To know and learn about the importance of significant local people and explain the role they have had in shaping the world today.

British History
To learn about events through time –e.g. the Great Fire of London, poppies, bonfire night, first flight and the relevance of the events which took place.

Historical Figures
To make comparisons about the lives of significant historical figures, (different periods).

Enquiry skills vocabulary.
Infer
Investigate
Fact/opinion
Reliable
Justify



Y1

Personal History
Changes in living memory (linked to aspects of national life where appropriate)

Local History
To know and learn about the importance of significant local people - Thomas Telford

British History
To understand changes in living memory. Aspects of change in national life. - Communication.

Historical Figures
To learn about the lives of significant historical figures- Thomas Telford

Enquiry skills vocabulary.
Change
Compare
Different
Same



R

Personal History
Talk about events in their own lives and that of their family. Name and describe people who are familiar to them.

British History
Compare and contrast characters from stories including figures from the past. Look at and explore artefacts explaining similarities and differences.

Enquiry skills vocabulary.
Different
Same
Questions

N

Personal History
To talk about past and future events in their lives and cultural experiences of significance to them. Children develop the use of time language e.g. now and later.