

Geography - Progression

Y7	<p>Map skills Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia and Asia.</p>	<p>Directions Using OS maps to locate landmarks.</p>	<p>Locating Geographical features To know key physical and human characteristics of countries and major cities. Understand geographical similarities and differences and links between places through the study of a region within Africa and of a region within Asia. Understand how human and physical processes interact and change landscapes, environments and climate.</p>	<p>Field skills Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping and aerial photographs. Use fieldwork in contrasting locations to collect, analyse and draw conclusions.</p>
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Y6	<p>Map skills Name & locate counties, cities, regions & features of UK. Study a region of Europe, and of the Americas. Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones</p>	<p>Directions Use 4- and 6-figure grid references on OS maps</p>	<p>Locating Geographical features To know how rivers are formed and their importance for settlements including trade, leisure and as a natural resource. To know how rivers can change over time and their impact on human and physical features. To know the features of the water cycle.</p>	<p>Field skills Use fieldwork to record & explain ideas. Make observations of a local river showing an awareness of key features and how the landscape can change over time.</p>
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Y5	<p>Map skills Name & locate counties, cities, regions & features of UK. Study a region of Europe, and of the Americas. Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones</p>	<p>Directions To know 4- and 6-figure grid references on OS maps</p>	<p>Locating Geographical features To know how land can be used for different purposes, economic activity and the distribution of resources including trade links. FairTrade – understanding how economics link to resources and the movement of produce</p>	<p>Field skills Use fieldwork to record & explain areas locating how different areas of the local area can be used for different purposes and how these areas could be improved.</p>
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Y4	<p>Map skills To use atlases and globes to locate countries, focussing on Europe and America. To locate volcanoes on maps.</p>	<p>Directions Use 8 points of compass, symbols & keys</p>	<p>Locating Geographical features To understand the interrelationship between climate, rivers, mountains and volcanoes. To know the impact volcanoes have on the human and physical surroundings.</p>	<p>Field skills Use fieldwork to observe, measure & record.</p>
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Y3	<p>Map skills To use atlases and globes to locate countries, focussing on the Americas. To locate rainforests and climatic zones.</p>	<p>Directions To know 8 points of compass, symbols & keys</p>	<p>Locating Geographical features To know about different climates and understand how this is linked to their position in the world. Understand biomes, vegetation belts. To learn about the key features of a rainforest and compare to other climatic zones.</p>	<p>Field skills Use fieldwork to observe, measure & record. Make sketch drawings of features in the local area and compare with other locations studied e.g. South America.</p>
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Y2	<p>Map skills Name & locate world's continents and oceans using atlases and globes.</p>	<p>Directions Use four compass directions. Recognise OS symbols and create keys.</p>	<p>Locating Geographical features To know the four countries that make up the United Kingdom including key facts about them including capital cities and surrounding seas. To know the seven continents and five oceans of the world. To study a contrasting small non-European area – Melbourne Australia.</p>	<p>Field skills Use simple fieldwork and observational skills to study the immediate environment Macclesfield. Identify and compare human and physical features between Melbourne and Macclesfield.</p>
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Y1	<p>Map skills Name & locate world's continents using atlases and globes.</p>	<p>Directions To know the four compass directions. Recognise OS symbols and create keys.</p>	<p>Locating Geographical features Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world. To name human and physical features using maps and aerial photographs of their locality and recognise the difference to a small non-European area (Migori in Kenya).</p>	<p>Field skills Use simple fieldwork and observational skills to study the immediate environment School grounds and Macclesfield</p>
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EYFS	<p>Map skills To know that a map can represent a journey.</p>	<p>Directions To know the difference between left and right and positional language.</p>	<p>Locating Geographical features Know about similarities and differences between communities.</p>	<p>Field skills To know their locality and important features.</p>