



Year 5 Writing

Writing Skill	Expectation
Presenting neatly	I use a legible, neat handwriting style to present my work well.
Applying spelling/phonics	I can add prefixes and suffixes with confidence. Distinguish between homophones which are often confused.
Writing sentences and joining clauses	I use the consistent and correct tense throughout my work. I use relative clauses appropriately to make the meaning of my sentences clear for the reader. I explore modal verbs and how they can be used to clarify meaning. I can move adverbial clauses within a sentence to make changes to the meaning. I use expanded noun phrases to convey precise and accurate detail. I know how to use subordinate clauses to add clarity to my writing. I explore different classes of connectives and begin to use them correctly.
Punctuating sentences	I use commas to mark phrases or clauses to avoid ambiguity. I use brackets, dashes or commas to indicate parenthesis.
Planning my writing	I can use a range of good writing models to help me plan a variety of writing tasks. I make notes to develop my ideas for writing drawing on reading and research when necessary.
Structuring my writing	I build cohesion within and across paragraphs I select appropriate grammar and vocabulary knowing how such choices affect and change meaning I use dialogue in stories to move the narrative forward or to give information about characters. When writing non-fiction I select the appropriate presentational devices to structure the text and guide the reader
Engaging my reader and giving detail	I use 'show not tell' techniques to describe characters, settings and mood. I am developing ways of depicting action in my stories.

Improving and editing

When self or peer assessing I always consider the overall impact of the text and suggest relevant improvements.