



YEAR 2 Writing

Writing Skill	Expectation
Presenting neatly	<p>I know which letters have ascenders and descenders.</p> <p>My lower-case letters are formed correctly and are of the right size.</p> <p>When writing independently, I try to form letters correctly, starting and finishing in the correct place.</p>
Applying spelling/phonics	<p>I think about which graphemes to use when I spell a word.</p> <p>I am building my knowledge of suffixes and prefixes</p> <p>I apply what I have learnt in phonics to my independent writing.</p>
Writing sentences and joining clauses	<p>I use a range of adverbials to add interest to my writing.</p> <p>I know that verbs tell me whether an action takes place in the past, present or future.</p> <p>I recognise and use different kinds of sentences (i.e. statements, question, exclamation, command)</p> <p>I use 'and, or, but, because, when, if, that' to join ideas together in my sentences</p>
Punctuating sentences	<p>I usually use capital letters correctly (i.e. to start sentences, for names of people, places, months and days of the week.)</p> <p>I use commas to separate items in a list.</p> <p>I finish my sentences with a full stop, question mark or exclamation mark.</p> <p>I am beginning to use an apostrophe to show possession of singular nouns and where letters are missing.</p>
Planning my writing	<p>I write down key words and/or ideas to help me plan my writing.</p> <p>I plan what I am going to write through discussing and jotting down ideas, and orally rehearsing sentences.</p>
Structuring my writing	<p>My ideas and events are clearly linked and sequenced.</p> <p>My writing includes a simple sequence of events leading to an ending.</p>
Engaging my reader-giving detail	<p>I expand noun phrases using adjectives to make my writing interesting and clear for the reader.</p>
Improving and editing	<p>I re-read my writing to check I have used the correct tense and agreement.</p> <p>I re-read my writing to check for mistakes particularly in tense and punctuation.</p>

