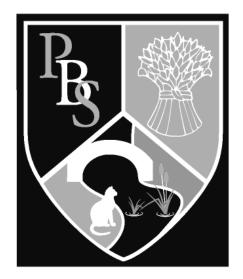
PUSS BANK SCHOOL AND NURSERY



Accessibility Plan 2021-24

Section 1: Vision statement

- This document is written as part of the requirement placed on schools under the Equality Act 2010 to have an accessibility plan.
- The purpose of the plan is to show how Puss Bank School & Nursery intends, over time, to further increase the accessibility of our school for disabled children.
- A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.
- Our vision and values are built intrinsically around inclusivity:

Vision:

Every Puss Bank child will have the tools and skills to be a confident lifelong learner ready to meet challenges and possibilities of an ever- changing world.

At Puss Bank our values are reflected through our Five Golden Rules:

- ✓ We are polite and honest.
- ✓ We follow instructions first time.
- ✓ Our actions keep everyone safe and happy.
- ✓ We work hard.
- ✓ We take care of school.
- The plan links to a variety of policies and documents used within the School e.g. SEND Policy, SEN Report; Sports Premium Plan; Behaviour Policy etc.
- This plan will be shared through the School website.
- The plan will be monitored annually by the Governing Body and termly by SLT.
- The plan sets out the proposals of the Governing Body of the School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA.

1. Increasing the extent to which disabled pupils can participate in the school curriculum to ensure, where possible, that there is equal access to the curriculum for pupils with a disability (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits)

2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services (this includes improvements to the physical environment of the school and physical aids to access education)

3. Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled (this will include planning to make written information that is normally provided by schools to its pupils available to disabled pupils (examples might include handouts, timetables, textbooks and information about school events). The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

- Training will form part of the accessibility plan.
- The School Complaints Procedure is available on the school website.

Section 2: Aims and objectives

Our aims are to:

- Increase access, and where possible, ensure equal access to the curriculum for pupils with a disability.
- Improve and maintain access to the physical environment.
- Improve the delivery of written information to pupils.

Action Plan

PUSS BANK SCHOOL AND NURSERY Action Plan 2021-24

Aim	Current good practice	Further actions required	Person Responsible	Ву	Monitoring
Raising staff awareness through the TRUST	Whole day INSET September 2021	More training throughout the year (see Business Plan)	HT/DHT	Ongoing	Staff have a greater awareness of the needs of pupils with disabilities
Understanding the needs of all pupils – ensuring all signage and aids are in place for visually impaired children	Interior of building DDA compliant Reception desk is suitable for approach and use in a standing or seated position Wide corridors that are	Improve disabled access toilet in KS2 building	HT	September 2023	Improved disabled access to toilet KS2 building
	 wheelchair accessible 4 accessible toilets Sloped access to building/ sloping ramps Increased disabled parking spaces from 1 to 3 Yellow lines on kerbs and steps Sensory room in RP building for children with SEND and/or emotional difficulties 	Architrave to be greater difference between wall and colour	Site manager	5yr decorating plan on Premises Plan	Improved aids in place for visually impaired children