Computing basic skills to cover Autumn

| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------------------------------|---|--|---|---|--|--|--|
| National Curriculum objective | | To use technology purposefully to create, organise, store, manipulate and retrieve digital content | To use technology purposefully to create, organise, store, manipulate and retrieve digital content | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals |
| Skills to cover | Switching new computers on With support log on to Purple Mash Select an activity to do or go on an activity pre-selected by an adult. | Switching new computers on Logging on and keeping login details safe Using a keyboard to enter text Using technology to present ideas Changing fonts | Switching new computers on Logging on and keeping login details safe Using a keyboard to enter text Using technology to present ideas Changing fonts/ size and colour Changing text position on the page Copying and pasting a picture Formatting a picture | Switching new computers on Logging on and keeping login details safe Using technology to present ideas Changing fonts Changing text position on the page Copying and pasting a picture Formatting a picture Opening a pre saved word document | Switching new computers on Logging on and keeping login details safe Using technology to present ideas Changing fonts Changing text position on the page Copying and pasting a picture Formatting a picture Touch typing | Switching new computers on Logging on and keeping login details safe Using technology to present ideas Changing fonts Changing text position on the page Copying and pasting a picture Formatting a picture Touch typing | Switching new computers on Logging on and keeping login details safe Using technology to present ideas Changing fonts Changing text position on the page Copying and pasting a picture Formatting a picture Touch typing |
| Possible teaching ideas | | | | Save and open files on a device ① Use the keyboard on a device to add, delete and space text for others to read. ② Use the SHIFT, ENTER, CAPS LOCK, DELETE and BACKSPACE keys accurately. | Save and open files on a device ① Use the keyboard on a device to add, delete and space text for others to read. ② Use the SHIFT, ENTER, CAPS LOCK, DELETE and BACKSPACE keys accurately. | • Create, modify and present documents ② Use an appropriate tool to share work. ② Give constructive feedback to friends ② Explore new media | • Create, modify and present documents ② Use an appropriate tool to share work. ② Give constructive feedback to friends ② Explore new media ② Create a hyperlink to a |

| | | | | 2 Create a hyperlink to a resource on the World Wide Web | resource on the World Wide Web |
|-------------|-----------------------------|----------------------|--|---|-----------------------------------|
| Additional | To practise changing fonts, | See Y1 plus to copy | | | |
| information | get chn to either change | and paste images | | | |
| | already typed documents | you could ask chn to | | | |
| | or they could type them | follow certain web | | | |
| | and change to chosen | links from opening a | | | |
| | fonts. Same with text | document | | | |
| | position, you could ask | previously saved by | | | |
| | them to change the | you and copy from | | | |
| | position of the text on a | there. Or ask them | | | |
| | document using the tools in | to google something | | | |
| | 'paragraph' | specific to copy and | | | |
| | | paste from. | | | |
| | | Demonstrate right | | | |
| | | click, format and | | | |
| | | changing the image | | | |
| | | so it can be moved. | | | |